

Struthers City Schools

Policy and Plan for the Identification and Service of Children who are Identified as Gifted

DEFINITION OF “GIFTED”

“Gifted” means students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience or environment and who are identified under division (A), (B), (C), or (D) of section 3324.03 of the Ohio Revised Code.

DISTRICT IDENTIFICATION PLAN

Struthers accepts referrals, screens and identifies, or screens and reassesses students who perform or show potential for performing at high levels of accomplishment in the areas of **superior cognitive ability, specific academic ability, creative thinking ability, and/or visual and/or performing arts**. Gifted assessments are offered in two grade levels a year, once in the grade band of K-2, and once in the grade band of 3-6. Struthers follows policy and procedures established in Ohio Administrative Code 3301-51-15. These rules specify that assessment instruments must come from the list approved by the Ohio Department of Education.

Superior Cognitive Ability

Assessments Struthers administers that provide for superior cognitive identification:

Otis Lennon School Ability Test (OLSAT) - 8th Edition
Screen = 124, ID = 126

Cognitive Abilities Test (CogAT) - 7th Edition
Grades K-1: Screen = 125, ID = 127
Grades 2-12: Screen = 126, ID = 128

Specific Academic Ability

Assessments Struthers administers that provide for specific academic identification:

Stanford Achievement Test - 10th Edition
Screen = 93rd percentile, ID = 95th percentile

Iowa Assessment - Form E
Screen = 93rd percentile, ID = 95th percentile

Measure of Academic Progress (MAP)
Screen = 93rd percentile, ID = 95th percentile

Creative Thinking Ability

Assessments Struthers administers that provide for creative thinking identification:

Otis Lennon School Ability Test (OLSAT) - 8th Edition
Screen = 108, ID = 110

Cognitive Abilities Test (CogAT) - 7th Edition
Grades K-1: Screen = 109, ID = 111
Grades 2-12: Screen = 110, ID = 112

Gifted & Talented Evaluation Scales (GATES-2)
Screen = 90-110, ID = 111 & above

Scales for Rating the Behavior Characteristics of Superior Students (SRBCSS)
Screen = 48-50, ID = 51 & above

Gifted Rating Scales (Creativity Section)
Screen = 60-65, ID = 66 (*T score)

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Visual and Performing Arts

Assessments Struthers administers that provide for visual and performing arts identification:

Ohio Department of Education Rubric Screen = 14 (Instrumental Music), 14 (Vocal Music), 20 (Dance), 16 (Drama), 16 (Visual Art) ID = 18 (Instrumental Music), 18 (Vocal Music), 26 (Dance), 24 (Drama), 21 (Visual Art)	Scales for Rating the Behavior Characteristics of Superior Students (SRBCSS) <i>Musical: Part VI; Dramatic: Part VII; Artistic: Part V</i> Screen = 37 (Musical), 54 (Drama), 59 (Artistic) ID = 39 (Musical), 57 (Drama), 62 (Artistic)
Gifted Rating Scales (Artistic Talent Section) Screen = 60-65, ID = 66 (*T score)	Gifted & Talented Evaluation Scales (GATES) Screen = 57-77, ID = 78

IDENTIFICATION PROCESS

Struthers provides at least two opportunities each year for assessment in the case of children requesting assessment or recommended for assessment by teachers, parents or other children.

Struthers ensures there are ample and appropriate scheduling procedures for assessments and reassessment using:

Type of Assessment	Content Area(s)	Grade Level(s)
Whole-grade tests	Superior Cognitive, Math, Reading, Creative Thinking	2, 5
Individually-administered tests & small-group	Superior Cognitive, Specific Academic: Reading, Math, Science, Social Studies, Creative Thinking	K-12
Audition, performance	Visual & Performing Arts	K-12
Display of work	Visual & Performing Arts	K-12
Exhibition	Visual & Performing Arts	K-12
Checklists	Creative Thinking and Visual & Performing Arts	K-12

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Referrals

Children may be referred in writing on an ongoing basis, based on the following:

- Child request (self-referral);
- Teacher recommendation;
- Parent/guardian request;
- Child referral of peer; and
- Other (e.g., psychologist, community members, principal, gifted coordinator, etc.)

Upon receipt of a referral, the district will:

- Follow the process as outlined in this brochure; and
- Notify parents of results of screening or assessment and identification within 30 days.

Screening

Struthers ensures equal access to screening and further assessment of all district children, including children who are culturally or linguistically diverse, children from low socio-economic backgrounds, children with disabilities and children who are English Learners.

Identification

When the screening assessment has been completed, if the data obtained is from an approved identification instrument and the score meets cut-off scores specified in department of education guidance, the identification decision is made and student's educational needs are determined. Identification scores remain in effect for the remainder of the student's K-12 school experience.

Reassessment

When the screening assessment has been completed, if the data is from an approved screening instrument or from an identification instrument on which the student is within a district-specified range below the identification score, re-assessment for possible identification occurs.

Out of District Scores

Struthers shall accept assessment results from other districts or from a trained individual outside the district, as equivalent to district testing.

Transfer

Struthers shall accept Struthers ensures that any child transferring into the district will be assessed within 90 days of the transfer at the request of the parent. Parents shall contact the building principal.

Appeal Procedure

An appeal by the parent is the reconsideration of the result of any part of the identification process which would include:

- Screening procedure or assessment instrument (which results in identification);
- The scheduling of children for assessment;
- The placement of a student in any program; and
- Receipt of services.

Parents should submit a letter to the superintendent or designee outlining the nature of the concern.

The superintendent or designee will convene a meeting with the parent/guardian, which may include other school personnel. The superintendent or designee will issue a written final decision within 30 days of the appeal. This written notice should include the reason for the decision(s).

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DISTRICT SERVICE PLAN

Struthers ensures equal opportunity for all district students identified as gifted to receive any services offered by the district for which the student meets the criteria.

District Service	Service Setting	Grade-Level(s)	Criteria for Service	Service Provider
Gifted Services: English Language Arts	Regular Classroom with Cluster Group	3rd-6th grade Co-Teaching ELA 7th-8th grade Self-Contained ELA	Superior Cognitive AND/OR Reading Identification	Gifted Intervention Specialist
Gifted Services: Mathematics	Regular Classroom with Cluster Group	4th grade Co-Teaching Math 5th-8th grade Math	Superior Cognitive AND/OR Math Identification	General Education Math Teacher/ GIS General Education Math Teacher
Gifted Services English Language Arts/Math	Regular Classroom with Cluster Group AP/CCP	9-12	Superior Cognitive AND/OR Reading/Math Identification	General Education ELA/Math Teacher
Gifted Service: Acceleration (Year #1)	Regular Classroom with Acceleration	K-8	Superior Cognitive AND/OR Related Content Identification	General Education Classroom Teacher

Written Education Plans

When students identified as gifted are reported to parents and the Ohio Department of Education as served, they must have a Written Education Plan in compliance with the Operating Standards for Identifying and Serving Gifted Students.

Withdrawal

If at any time a student wishes to withdraw from gifted programs or services the request should be written by the parent or child to the building administrator. If children request to withdraw, parents will be notified.

DISTRICT ENRICHMENT PLAN

Enrichments are activities purposely designed to expose students to a wide variety of disciplines, issues, occupations, hobbies, persons, places and/or events. They may expand the scope of the regular curriculum or introduce topics not covered in the general education program. Any staff member may be the originator of enrichment, and the student audience will vary depending on interest and ability. Enrichments are not reported to the Ohio Department of Education as gifted services.

IDENTIFICATION AND SERVICE PLAN APPROVAL

District identification and service plans must be sent to the Ohio Department of Education as a part of the annual self-report. The department will review the plans within 60 days of submission. Changes in identification and/or service plan procedures must be reported to the Ohio Department of Education immediately upon revision. The department will review and notify the district within 60 days of receipt of revisions.

If you have questions, please call your building principal or

Amanda McNinch

Struthers Director of Special Services

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