

**STRUTHERS CITY SCHOOLS**

**TITLE I – STUDENTS ACHIEVING SUCCESS  
TEACHER/PARENT/STUDENT PARTNERSHIP  
2015-16**

**SCHOOL-PARENT COMPACT**

Struthers Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards. This school-parent compact is in effect during school year 2015-16.

**School/Teacher Responsibilities**

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child’s achievement (November 24, 2015 and February 11, 2016)
3. Provide parents with frequent reports on their children’s progress.
4. Be accessible to parents to discuss student progress. Provide parents reasonable access to staff.
5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities.

Signature of Teacher \_\_\_\_\_ Date \_\_\_\_\_

**Parent Responsibilities**

- Monitoring attendance.
- Making sure that homework is completed
- Monitoring amount of television their children watch.
- Volunteering in my child’s classroom.
- Participating, as appropriate, in decisions relating to my children’s education.
- Promoting positive use of my child’s extracurricular time.
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student’s Name \_\_\_\_\_

Signature of Parent \_\_\_\_\_ Date \_\_\_\_\_

**Parent/Student Activities**

- Parents will read with their children and encourage independent reading.
- Parents will provide children with a quiet comfortable place to read and study
- Parents will encourage their children to show respect for the teachers and others students by listening and participation.